

MODULE SPECIFICATION TEMPLATE

<b>Module Title:</b>	Contemporary Crime and Justice	<b>Level:</b>	7	<b>Credit Value:</b>	30
----------------------	--------------------------------	---------------	---	----------------------	----

<b>Module code:</b>	SOC722	<b>Is this a new module?</b>	YES	<b>Code of module being replaced:</b>	SOC714
---------------------	--------	------------------------------	-----	---------------------------------------	--------

<b>Cost Centre:</b>	GACJ	<b>JACS3 code:</b>	L611
---------------------	------	--------------------	------

<b>Trimester(s) in which to be offered:</b>	1 and 2	<b>With effect from:</b>	September 2017
---	---------	--------------------------	----------------

<b>School:</b>	Social and Life Sciences	<b>Module Leader:</b>	Dr Sarah Dubberley
----------------	--------------------------	-----------------------	--------------------

Scheduled learning and teaching hours	42hrs
Guided independent study	252hrs
Placement	0hrs
<b>Module duration (total hours)</b>	<b>300hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
MA Criminology and Criminal Justice	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes  No

**Module Aims**

This module will provide students with a critical understanding of the consistencies, contradictions and conflicts that are inherent within contemporary criminal justice. The module will identify and examine key changes in the criminal justice process and critically explore the experiences of people from minority groups of the Criminal Justice System. The politicisation of penal policy and Americanisation of the UK Criminal Justice system will be examined.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Possess a critical appreciation of the nature and context of contemporary crime and be able to synthesize and articulate the consistencies, contradictions and conflicts that are inherent within the Criminal Justice System.	KS1	KS6
		KS9-10	
2	Be able to critically analyse recent trends that have shaped and influenced the UK Criminal Justice System and recent legislative changes.	KS1	KS6
		KS9-10	
3	Be able to critically assess the way in which the Criminal Justice System has responded to social and cultural shifts in recent decade such as; the preoccupation with risk, social exclusion, zero tolerance, drug trafficking and cybercrime.	KS1	KS6
		KS9	
4	Be able to articulate the contradictions, issues and differential treatment experienced by minority groups in the criminal justice system, such as travellers, ethnic minority groups, women, drug couriers, youth, suspected terrorists and drug dealers.	KS1	KS6
		KS9	

Transferable/key skills and other attributes

Writing skills  
Ability to self-reflect  
Independent study skills  
Communication skills

**Derogations**

None

**Assessment:**

An essay that explores how and why changes have occurred the way a particular offence or offender group is viewed and managed by the Criminal Justice System

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 – 4	Assignment	100%	N/A	5,000

**Learning and Teaching Strategies:**

The module is taught entirely online albeit there is an optional face to face/skype based workshop day which preceded commencement of the module. Lectures will adopt a wrap-around format so that text is interspersed with links to documents, videos and supported by online Q&A and discussion fora.

**Syllabus outline:**

The module will examine the changing nature of contemporary crime within the Criminal Justice System. This will include:

- Violent and Sexual Offenders
- Young Offenders
- Women and Crime
- Race and Crime
- Mental Health and Crime
- Drugs and Crime
- White Collar and Corporate Crime
- Organised Crime

- Miscarriages of Justice
- Cybercrime

Within this context the following themes will be considered:

- The national and global context
- Social and cultural changes
- An exploration of the impact of globalisation
- The normalisation of illicit drug use
- Social exclusion
- Zero tolerance
- The role of the internet on crime

### **Essential reading**

- Brookman, F. Maguire, M, Pierpoint, H. and Bennett, T. (eds.) (2010) Handbook on Crime. Devon: Willan Publishing.
- Case, S. (2017) Criminology. Maidenhead: Open University Press
- Maguire M et al (eds) (2012) Oxford Handbook of Criminology (5<sup>th</sup> ed.) Oxford University Press.
- Newburn, T. (2009) Key Readings in Criminology. Devon, Willian Publishing.
- Pratt, J et al (2005) The New Punitiveness: Trends, theories, perspectives. Devon: Willan Publishing.

### **Other indicative reading**

- Bean, P. (2008) Drugs and Crime, (3<sup>rd</sup> ed.) Devon, Willan Publishing.
- Hall, N. (2013) Hate Crime (2<sup>nd</sup> ed.) Willan Publishing.
- Johnson, D. and Farral, A. (2015) Deadly Injustice: Race and the Criminal Justice System. New York: NYU.
- Liebling, A and Maruna, S (2005) The Effects of Imprisonment (ed.). Devon, Willan Publishing.
- Muncie, J. (2015) Youth and Crime (4<sup>th</sup> ed). London, Sage Publications.
- Newburn, T. (2013) Criminology. Devon, Willan Publishing.
- Wright, A (2006) *Organised Crime*. Devon:Willan Publishing.